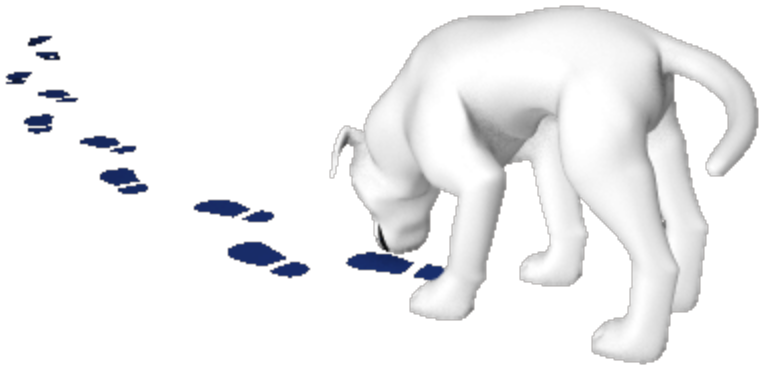
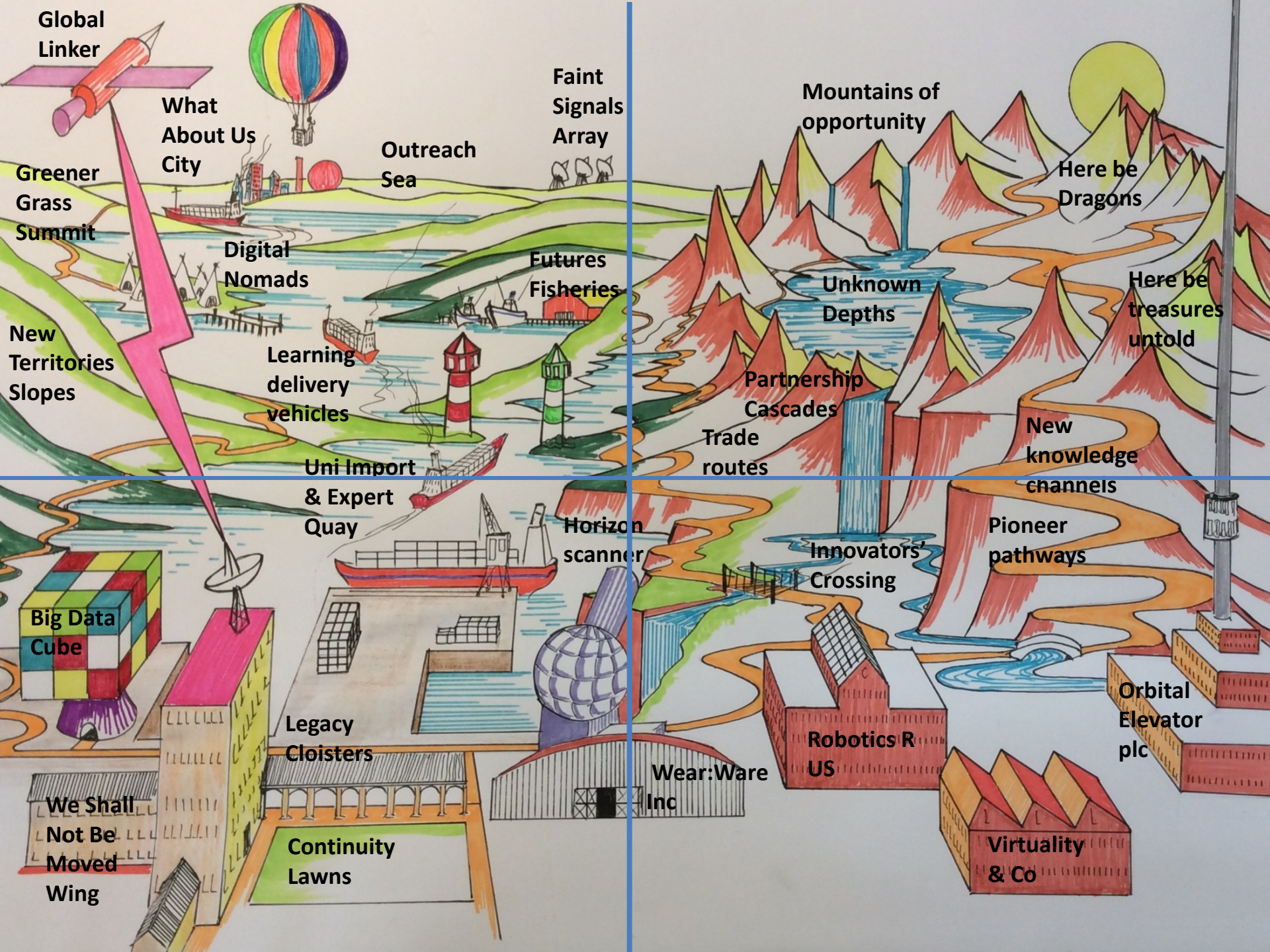
Professor Gilly Salmon,
Innovation and Transformation

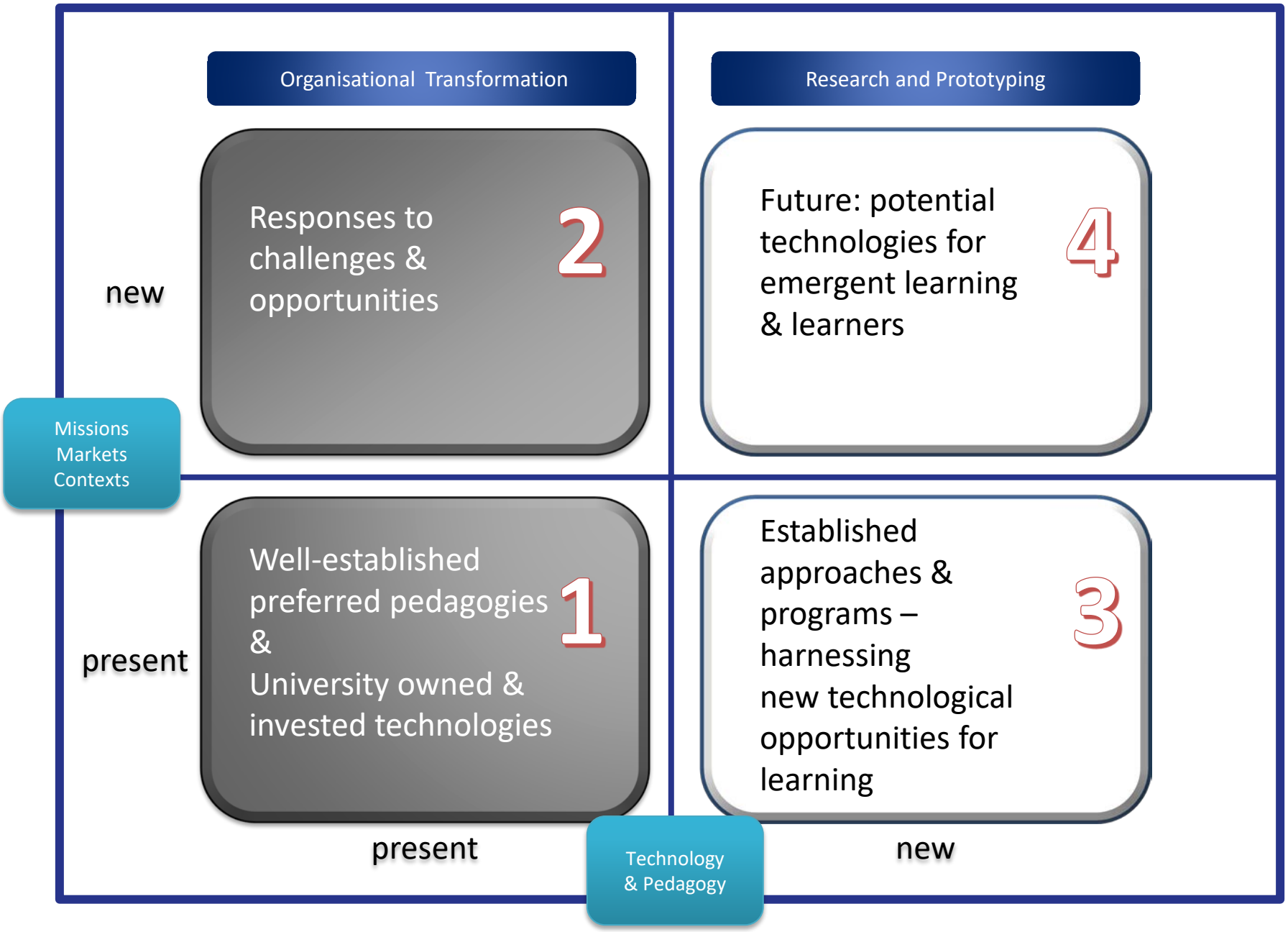
UNIVERSITY OF LIVERPOOL

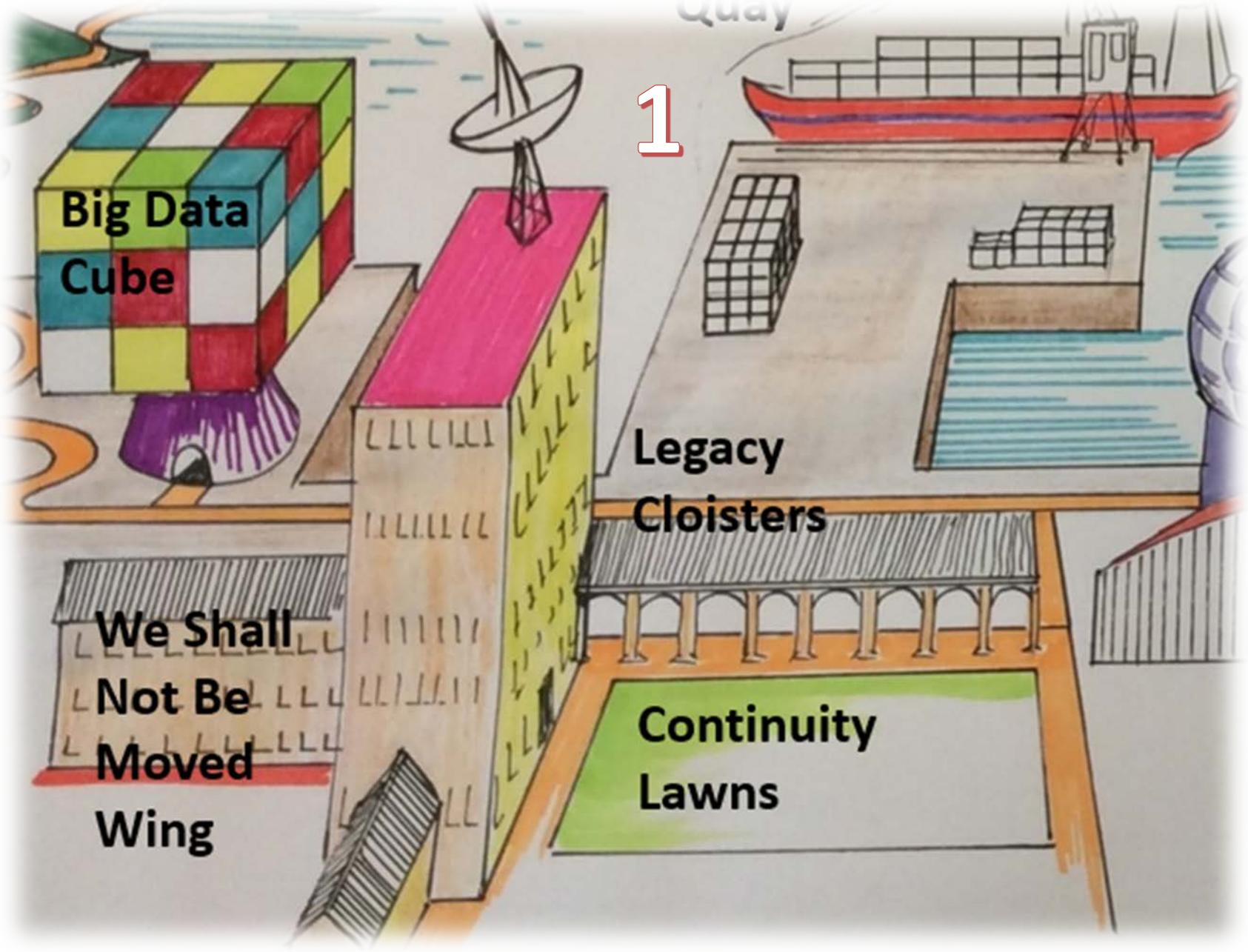
MANAGEMENT SCHOOL

CC BY NC SA




Global Linker
What About Us City
Faint Signals Array
Mountains of opportunity
Outreach Sea
Greener Grass Summit
Here be Dragons
Digital Nomads
Futures Fisheries
Unknown Depths
Here be treasures untold
New Territories Slopes
Learning delivery vehicles
Partnership Cascades
Trade routes
New knowledge channels
Uni Import & Expert Quay
Horizon scanner
Pioneer pathways
Innovators' Crossing
Big Data Cube
Orbital Elevator plc
Legacy Cloisters
Robotics R US
Wear:Ware Inc
We Shall Not Be Moved Wing
Continuity Lawns
Virtuality & Co


Organisational Transformation
Research and Prototyping
new
present
Missions
Markets
Contexts
Responses to challenges & opportunities
2
Future: potential technologies for emergent learning & learners
4
Well-established preferred pedagogies & University owned & invested technologies
1
Established approaches & programs – harnessing new technological opportunities for learning
3
present
new
Technology & Pedagogy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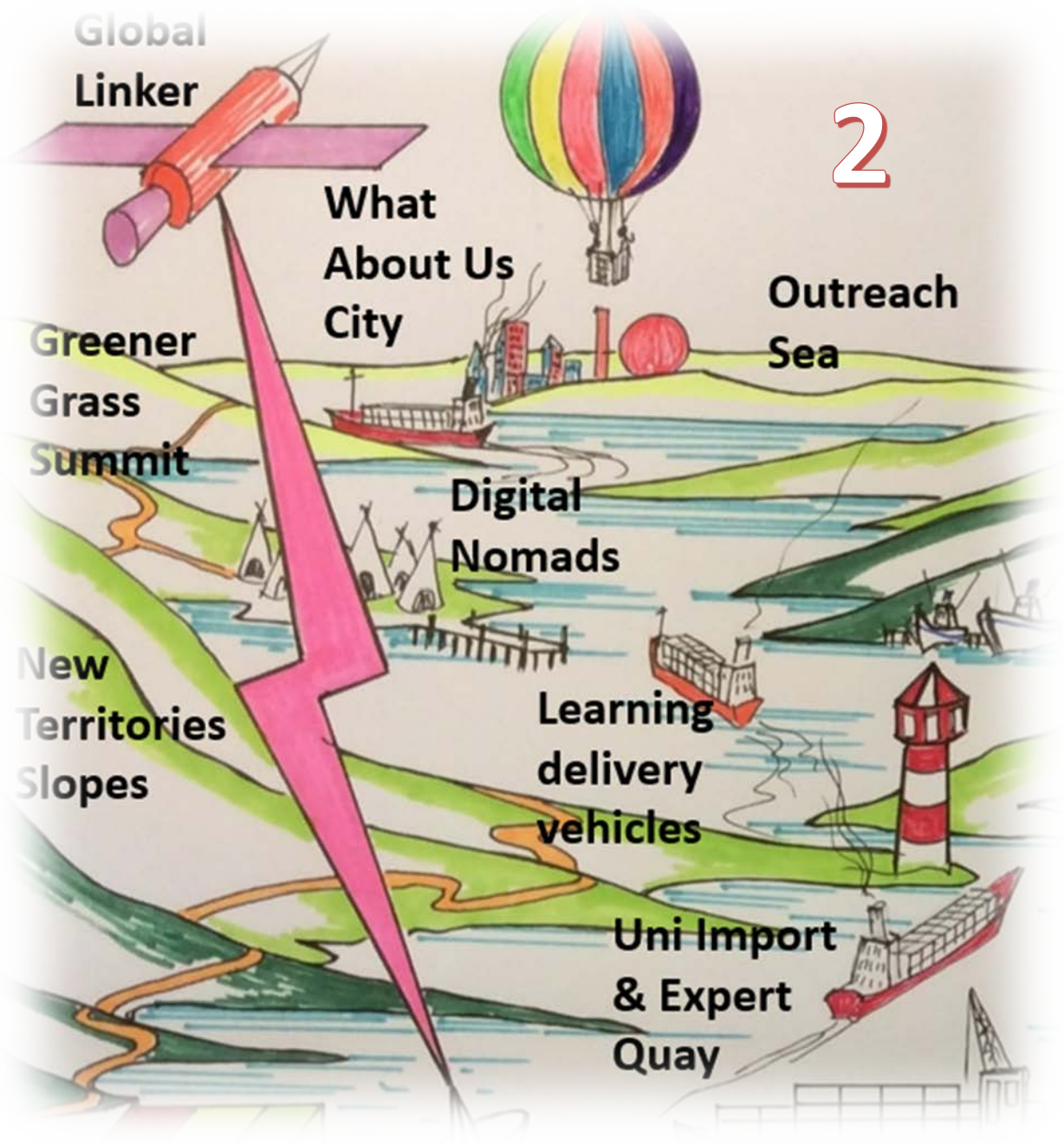
Big Data Cube
Legacy Cloisters
We Shall Not Be Moved Wing
Continuity Lawns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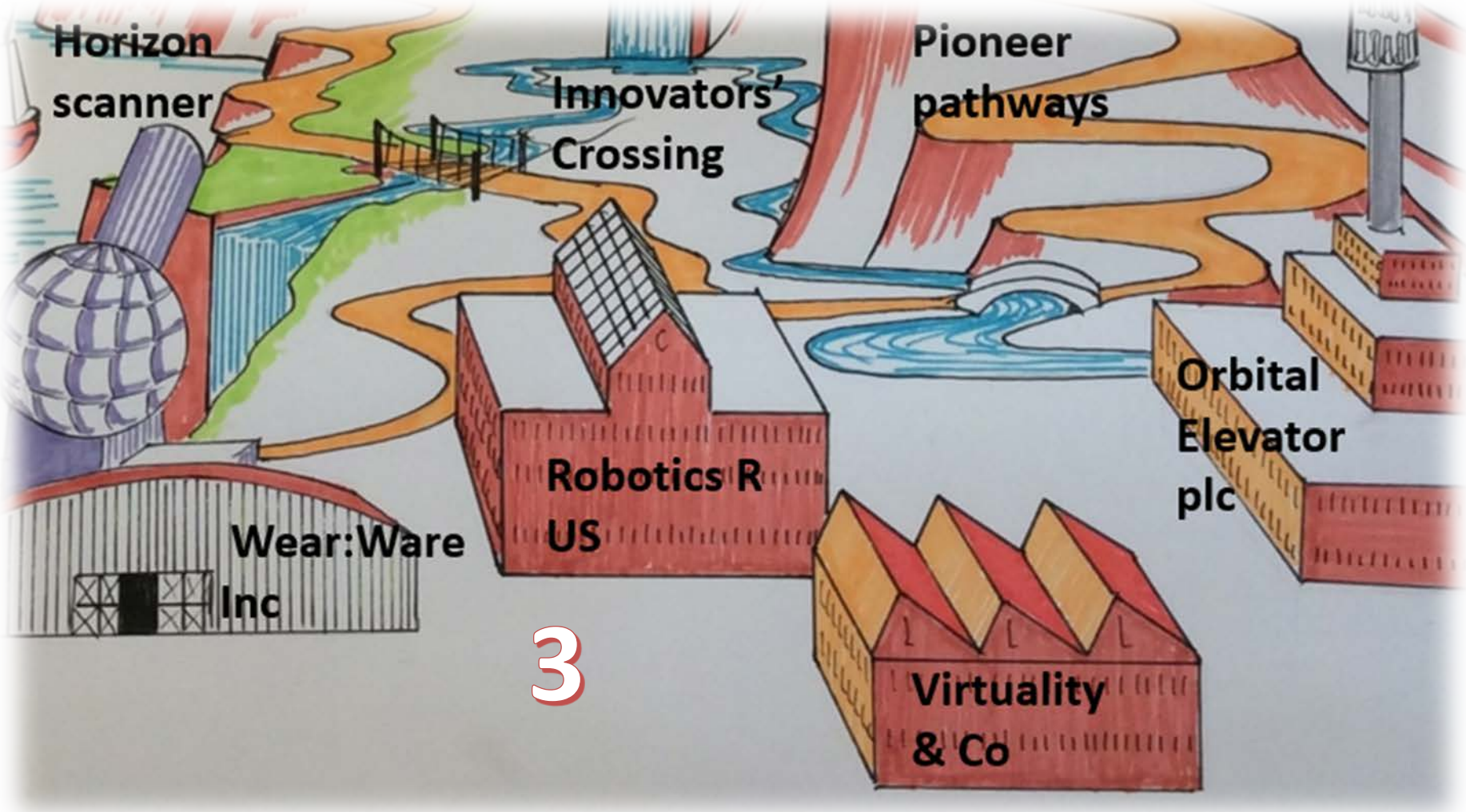
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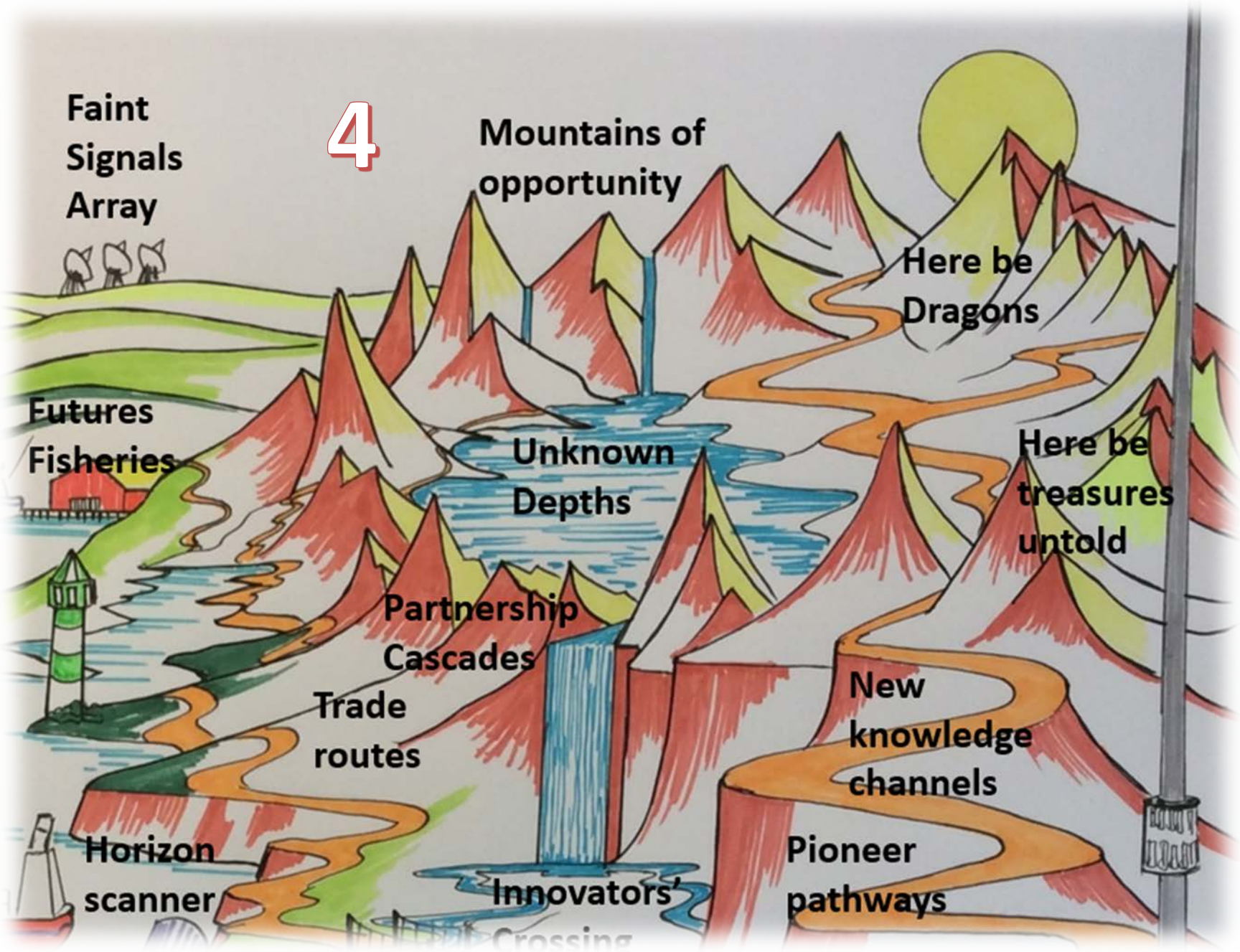
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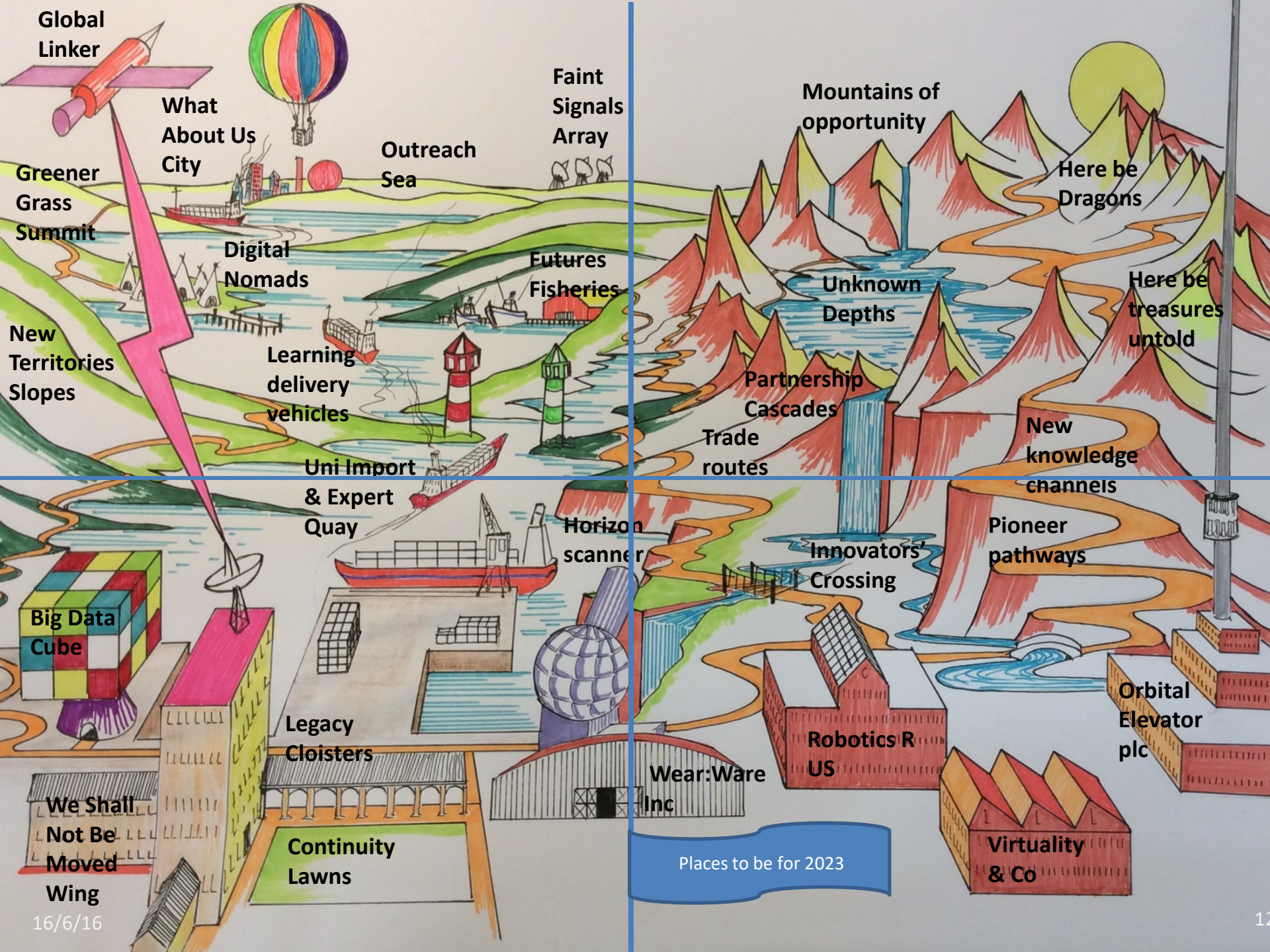
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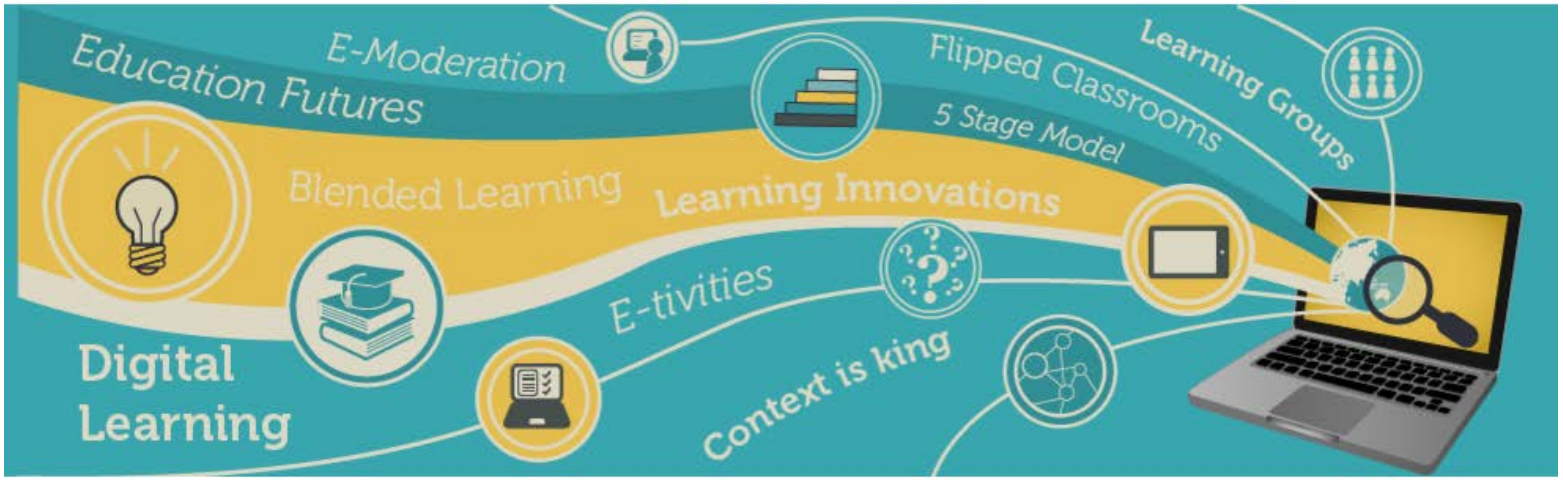
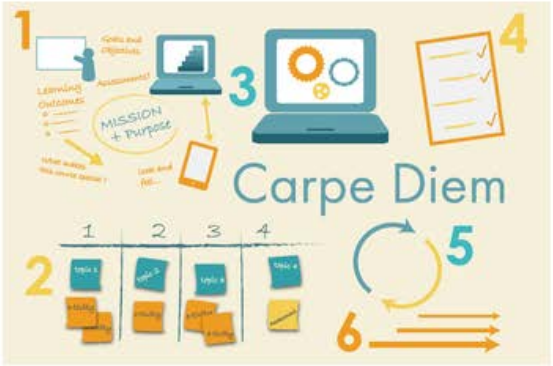
Places to be for 2023

GILLY SALMON

HOME ABOUT BLOG LEARNING FUTURES DIGITAL LEARNING PUBLICATIONS MEDIA + MORE CONTACT



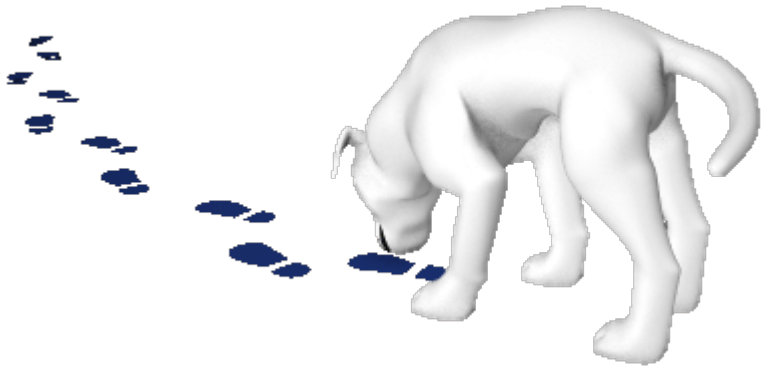
Carpe Diem - A team based approach to learning design

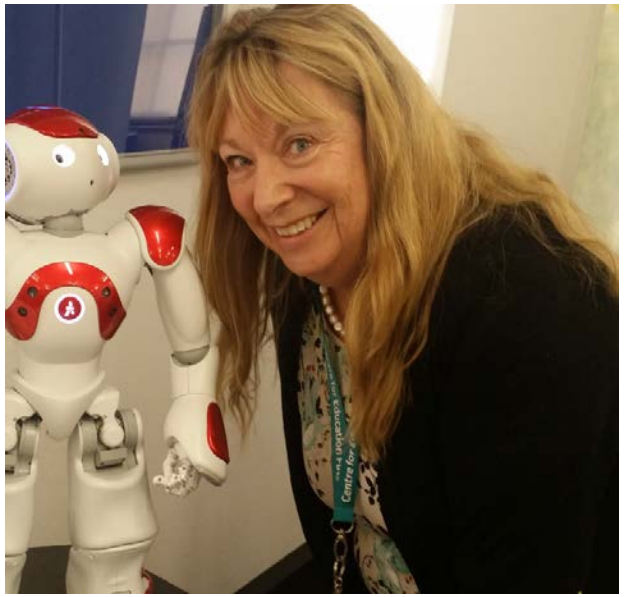


A good way of creating fast, effective, forward looking learning design is to use a team-based learning design process called Carpe Diem. The idea behind Carpe Diem is that every moment of the time during the workshop is spent on designing something that can be put into immediate use with learners – so I use the term 'Carpe Diem', Latin for 'Seize the Day'.

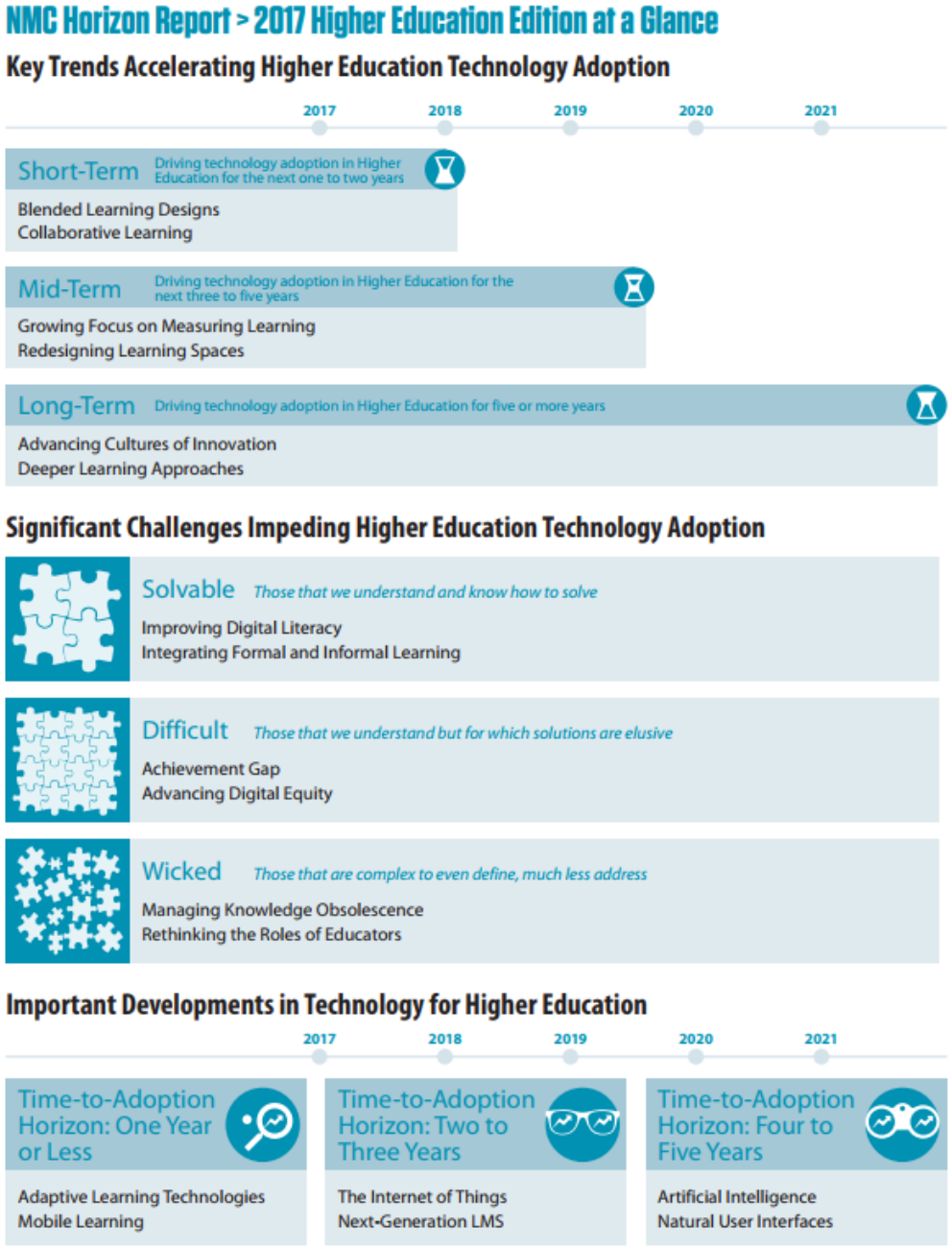
www.gilly.salmon.com/carpe-diem

University of Western Australia Learning Design Studio

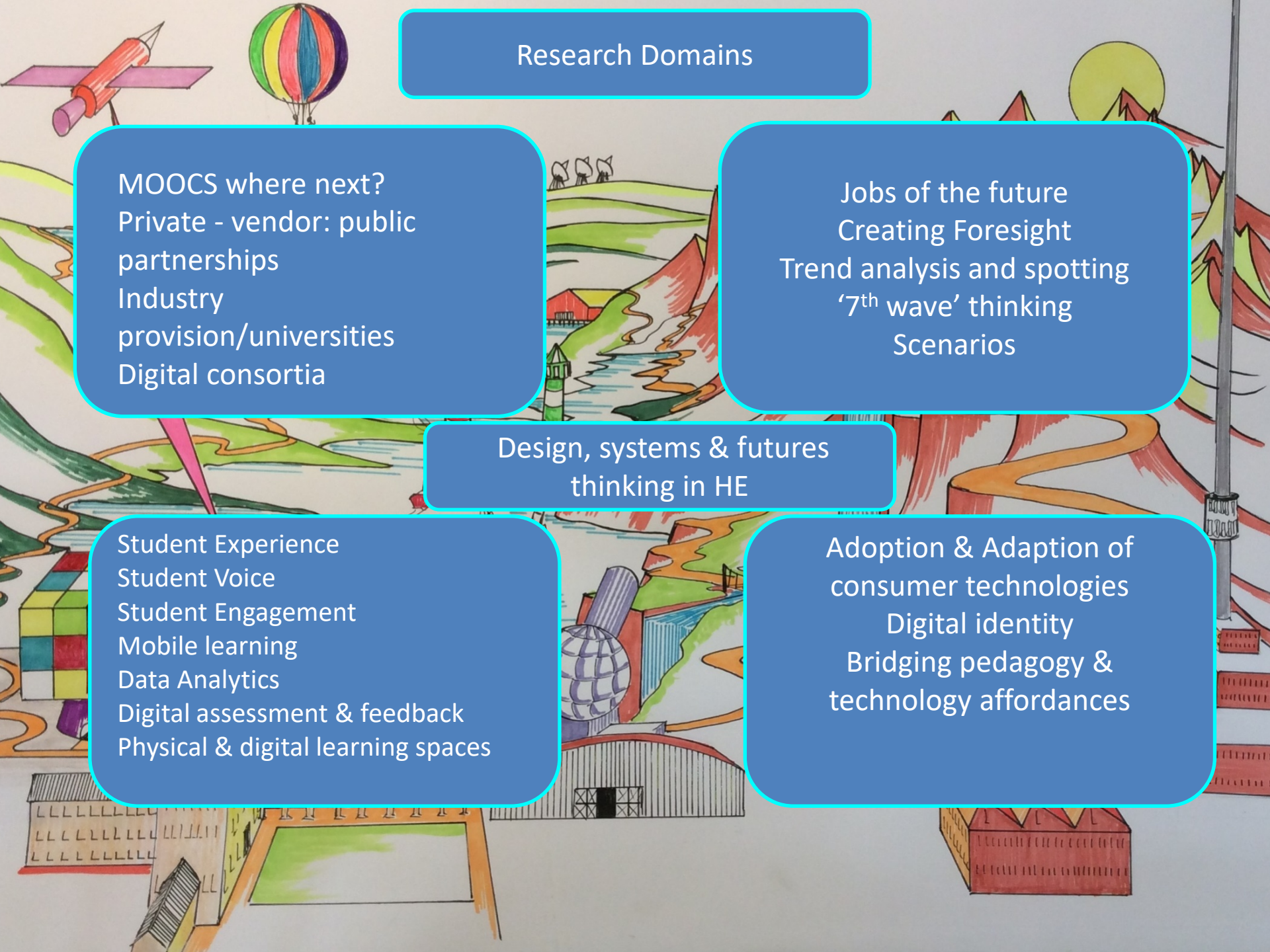




University of Western Australia Futures Observatory



www.nmc.org/nmc-horizon


Research Domains
MOOCS where next?
Private - vendor: public partnerships
Industry provision/universities
Digital consortia
Jobs of the future
Creating Foresight
Trend analysis and spotting
'7th wave' thinking
Scenarios
Design, systems & futures thinking in HE
Student Experience
Student Voice
Student Engagement
Mobile learning
Data Analytics
Digital assessment & feedback
Physical & digital learning spaces
Adoption & Adaption of consumer technologies
Digital identity
Bridging pedagogy & technology affordances

"Never doubt the power of a small group of people to change the world. Nothing else ever has".
Margaret Mead

"It always seems impossible until it's done."
Nelson Mandela

Can you break the mould now?

Gillysalmon.com

"Every society honours its live conformists and its dead troublemakers."
Mignon McLaughlin

"If you don't like change, you're going to like irrelevance even less".
General Eric Shinseki

No budgets or humans were harmed in the making of this presentation

Resources

MAIN SOURCE: Salmon, G. 2016. The Realm of Learning Innovation. *British Journal of Educational Technology, 47* (5).

See also video of 'Disruptive Education Festival'2016, www.gillysalmon.com/video

www.eurodl.org/materials/contrib/2014/Salmon.pdf - journal article on the 4 quadrants framework (open source)

About the University of Western Australia – the approach to 'Pursue Impossible"

http://www.pursueimpossible.uwa.edu.au/

https://www.youtube.com/watch?v=gfv_cC243vQ

"Those who pursue what may at first seem impossible are the ones who keep the world turning."

Built to Last: Successful Habits of Visionary Companies is a book written by Jim Collins and Jerry I. Porras. The first edition of the book was published on October 26, 1994 by HarperBusiness. https://en.wikipedia.org/wiki/Built_to_Last:_Successful_Habits_of_Visionary_Companies. Key point is that your vision needs to be clear and steadfast but your operating models MUST ADAPT to sustain.

The Innovator's Dilemma: When New Technologies Cause Great Firms to Fail,, is the most well-known work of the Harvard professor and businessman Clayton Christensen.

https://en.wikipedia.org/wiki/The_Innovator%27s_Dilemma. And is a key text on 'disruption' by technologies. More recent books have explored the issues including in the Education context. (However very Harvard and US based).

http://www.ottoscharmer.com/publications/executive-summaries -
Theory U – leading from the emerging future.

http://innovationyou.com/ lots of inspiration from Jeff DeGraff, University of Michigan.

https://timklapdor.wordpress.com/2015/04/10/innovation-and-the-novelty-factory - keep us focused on real innovation

http://hackeducation.com/2015/02/19/the-history-of-the-future-of-education/ Great pictures and a reminder that prediction is political

http://knowledge.wharton.upenn.edu/article/glimpse-future-oscars-innovation-higher-education/ Get on the bridge with flipping

https://www.youtube.com/watch?v=U5802FBaMSI
John Kotter on creating a sense of urgency

www.trainingzone.co.uk/downloads/business-and-education-collaborating-success/187985
Digital higher education through partnership - an Australian success story (Salmon & McKenzie 2014). Registration on the site required- but free to download. Example of Quadrant 2)

https://www.accenture.com/us-en/insight-trends-service-design-fjord

www.youtube.com/watch?v=i3CKsuv0Sbk – wearables

www.youtube.com/watch?v=GjNrP6JmuDA – robots

www.youtube.com/watch?v=XdlmoLAbbiQ – drones

http://www.thenanoage.com/virtual-reality.htm -
http://www.ted.com/talks/michael_bodekaer_this_virtual_lab_will_revolutionize_science_class virtual reality

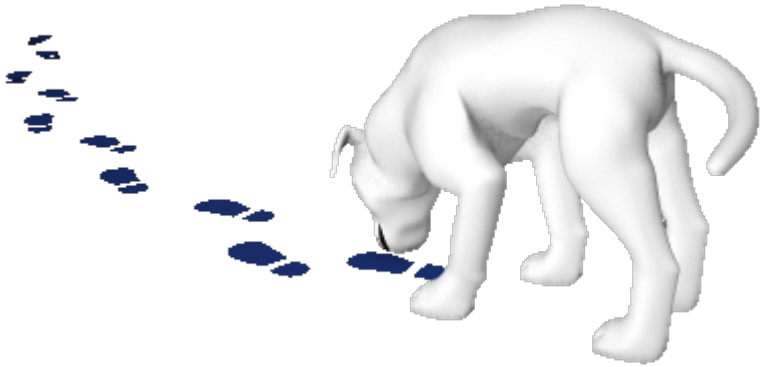
https://www.nmc.org/publication/nmc-horizon-report-2017-higher-education-edition/
A bridge to start crossing

http://www.wareable.com/oculus-rift/how-oculus-rift-works
Researching the future

http://www.tandfonline.com/doi/abs/10.1080/13676261.2016.1145641

What courses for the future?

https://www.weforum.org/agenda/2016/01/what-are-the-10-biggest-global-challenges/

http://www.cheatsheet.com/personal-finance/10-high-paying-jobs-of-the-future.html/?a=viewall

Thanks to Rod Angood of Vision Directing for the realm illustrations