Institutional Research: Informing Institutional Enhancement, Practice and Strategy

29th-30th June, 2010

Dublin City University

Provisional Programme- Subject to Updates.

Draft 1.12 21st June, 2010

Evening of 28th June, 2010

1930-2100	Informal Welcome Reception for travelling delegates in Albert College, Dublin City University

Conference Day 1: 29th June 2010

0900-1000	Registration (Coffee and Pastries)					
1000-1030	Welcome and Opening Remarks					
1030-1120	**Keynote: Tom Boland, CEO, Higher Education Authority, Ireland**					
1130-1215	Tracy Cullis Christine Broughan Coventry University Institutional Research in a Professional Services Department	Helen J Parkin Dr Graham Holden Sheffield Hallam University Assessment for Learning: Evaluating a university wide initiative	Dr Peter J. Gray United States Naval Academy Prototype Methodology Development Project	Dr Louise Comerford Boyes University of Bradford 'Shaping the future of research practices within the organisation: what can staff researchers and institutions learn from student-to-student research projects?'	Cathy Rytmeister Learning and Teaching Centre, Macquarie University, Australia Engaging academic staff in the systematic use of student feedback for quality enhancement: challenges and strategies	Professor John Taylor, Rhiannon Birch University of Southampton, University of Sheffield Who does Institutional Research in UK universities? Some answers and some models for consideration
1225-1255	Dr. René Krempkow Institute for Research Information and Quality Assurance (IFQ) Bonn Performance Based Funding as a Tool for Strategic Planning? The German Medical Faculties	Chris Lawton & Katherine Griffiths Edge Hill University Rethinking the National Student Survey and Internal Annual Monitoring for the Quality Enhancement of Assessment Feedback: An Institutional Research Approach	Dr Ian Scott, Julian Martin & Thomas Rickarby University of Worcester Developing the National Survey of Student Engagement as a tool for promoting enhancement of the Student Learning Experience	Steve May Kingston University Attainment of students from diverse ethnic backgrounds: an institutional case study	Ms Annelie Oosthuizen University of Johannesburg, South Africa Postgraduate student experiences in South Africa and Australia: A comparative study	Jason Leman Sheffield Hallam University Effects without a cause? Examining trends and discipline performance in the NSS and DLHE at an institutional level
1255-1415	Lunch- DCU Main Restaurant					

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1415-1515	Dr Ellen Hazelkorn, Dr Eucharia Meehan Dublin Institute of Technology; HEA Assessing Higher Education Research: Advocating Best Practice	Session led by Dr Vicky Gunn University of Glasgow Engaging in institutional quality enhancement of graduate attributes through a student-led enquiry project	Dr Helena Lim and Steve May Higher Education Academy Kingston University Here's one I made earlier: creative ways with existing datasets	Dr Linda Murray, Ms Anu Sharma, Ms Natalie Parnis Brunel University Transitional activities for widening participation: Exploring a "Life-Grid" approach in understanding the early HE experiences of students in one institution.	Dr Deirdre Burke University of Wolverhampton UK "Now I've got the feedback, what do I do with it?" Strategies to help students get more out of tutor feedback.	Keith Fortowsky University of Regina (Canada) Easy access to large datasets with Pivot Tables in Excel & Tableau
1515-1535	Coffee					
1535-1620	Dr Deirdre Lillis Dublin Institute of Technology FACTORS IMPACTING THE EFFECTIVENESS OF STRATEGIC PLANNING IN THE ACADEMIC HEARTLAND	Prof Airi Rovio-Johansson and Ole Stenvinkel Nilsson Copenhagen Business School Relative Efficiency of Research Assessment Based on External Peer Review – Evidence from Copenhagen Business School	Yassein El-Hakim & Dr Tansy Jessop University of Winchester Myths, Truths and Traditions: Barriers to Change in Assessment in H.E.	Dr Clare Milsom Liverpool John Moores University The forgotten students: turning our attention to the second year experience.	Jeanne Hill Lancashire Business School, University of Central Lancashire Less work for tutors, happier students: Everybody wins in customer-driven assessment feedback	Steve Woodfield Kingston University Are we maximising the contribution of our international staff community towards achieving institutional strategic objectives? Lessons from IR on the recruitment and transition experiences of non-UK staff at Kingston University.
1630-1730	Conference Plenary Developing Institutional Research: Frameworks across Borders Discussion led by Professor Peter Gray, US Naval Academy and Professor John Taylor, University of Southampton Chaired by Helena Lim, Higher Education Academy and HEIR Network Co-ordinator					
1730-1900	Free Time					
1900	Coach To Conference Dinner Venue- Guinness Storehouse					
1930	Conference Dinner Drinks Reception- Guinness Storehouse- Gravity Bar					
2015-2230	Conference Dinner- Guinness Storehouse- Arrol Suite, and return to DCU Campus and Crowne Plaza/ Holiday Inn Express					

Conference Day 2: 30th June 2010

0900-0930	Day Delegate Registration					
0930-1030	**Keynote: Professor Janet Beer, Vice Chancellor, Oxford Brookes University** **"The National Student Survey and the Question of Public Information "**					
1040-1125	Dr Maria Gallo St Angela's College, Sligo- NUI Galway Building Relationships with Alumni: A Strategy in Stages	Prof Mantz Yorke Lancaster University Using NSS data for quality enhancement: an example from Art & Design	Dr. Fiona Smyth HETAC (the Higher Education and Training Awards Council of Ireland) HETAC pilot research: Assessing the impact of higher education and training on learners' generic skills	Prof Lorraine Stefani and Dr Hamish Cowan Centre for Academic Development, University of Auckland Enhancing the Student Learning Experience through Identifying Learning Support Needs	Alan Woodley The Open University Developing Associate Lecturers through Student Feedback (DALS) system	Stefan Buettner University of Tuebingen, Germany Macro and Micro Institutional Research: Why doing it at all, what are the issues for IR and how do we solve them?
1125-1145	Coffee					
1145-1245	Dr. Richard Thorn and Dr. Mark Glynn Institutes of Technology, Ireland A Collaborative Network for Flexible Delivery of Higher Education in Ireland - Governance and Sustainability	Charlotte Gladstone-Millar, Dr Ann Irving, Dr Martin Read University of Portsmouth Southampton Solent University Accuracy and usefulness of corporate data in annual course monitoring	Eric Bohms Electric Paper Paper vs. Online: Best Practice for Driving Strategic and Quality Enhancement Through Feedback	Prof George Subotzky, Paul Prinsloo University of South Africa Models for addressing retention and success strategies at University of South Africa	Leverne Barber and Will Bowen-Jones University of Worcester From Peer Observation to Peer Learning – A Case Study	Dr Shân Wareing, Dr Duna Sabri University of the Arts London The research is only the first half of the project: developing a dissemination and change strategy for institutional research

Conference Day 2: 30th June 2010

1245-1400	Lunch- DCU Main Restaurant					
1400-1445	Elizabeth Uruchurtu John Walton Sheffield Hallam University Internationalisation and Strategic Planning	Dr Heinz Lechleiter, Aisling McKenna Dublin City University The Role of Institutional Analysis in an Institution Wide Quality Review – Lessons from a Recent Review	Adrian Thomas and Dr Natalie Nic an Ghaill University of Limerick Progression Analysis and Audit Tools	Maura O'Reagan University of Reading Institutional research into careers as a way of enhancing students' academic and career development	Dr Finian Buckley, Dr Aoife McDermott Dublin City University Business School First Impressions Last: Results from an innovative student induction programme	Dr Joseph Peter Green University of Ulster The Impact of a Work Placement (or Internship) Year on Student
1455-1555	**Keynote: Professor Robin Middlehurst, Kingston University** **"Institutional Research: Making a Difference"**					
1555-1630	Plenary: Concluding Remarks and Discussion					
1630	Conference Close					